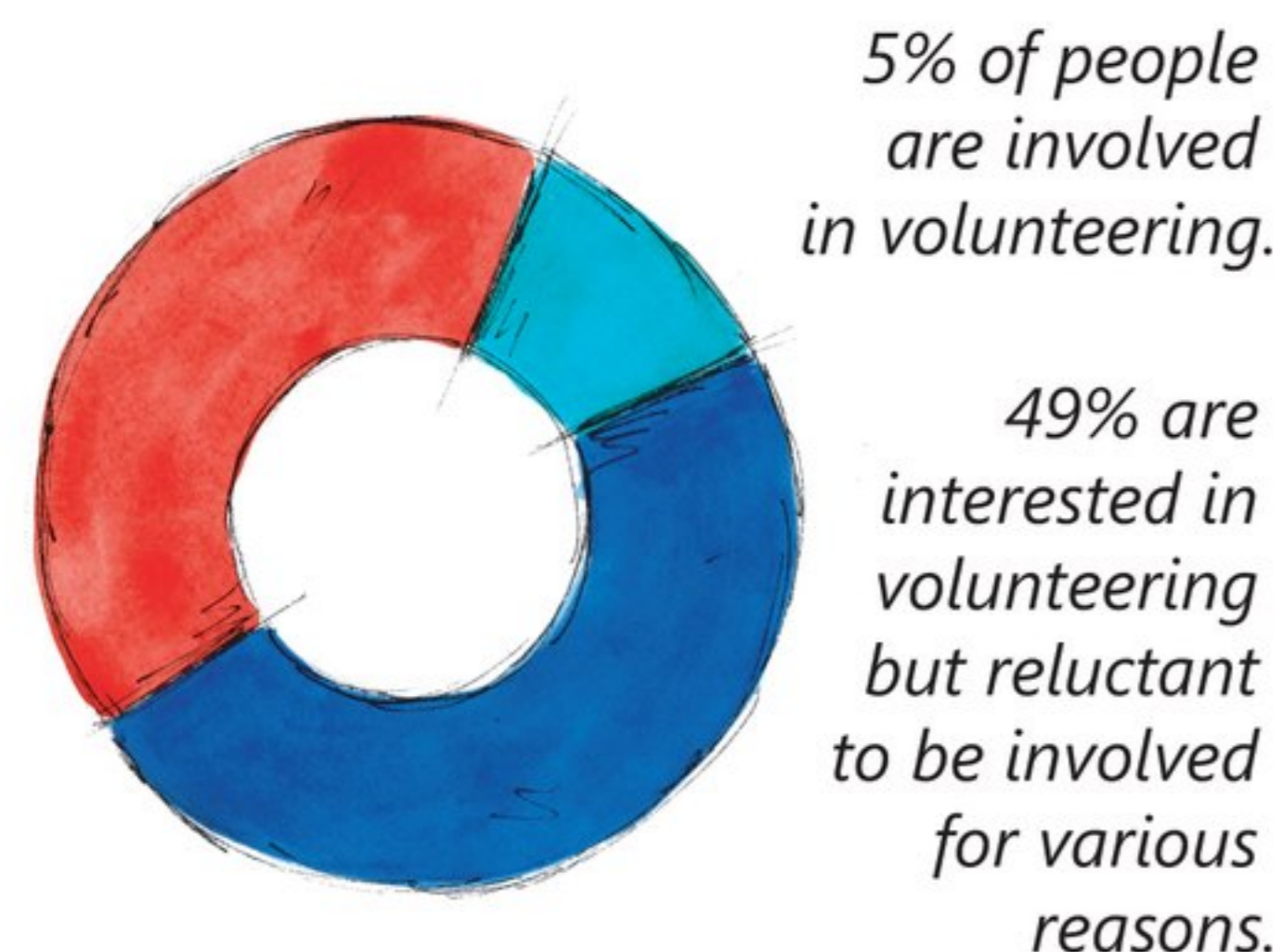
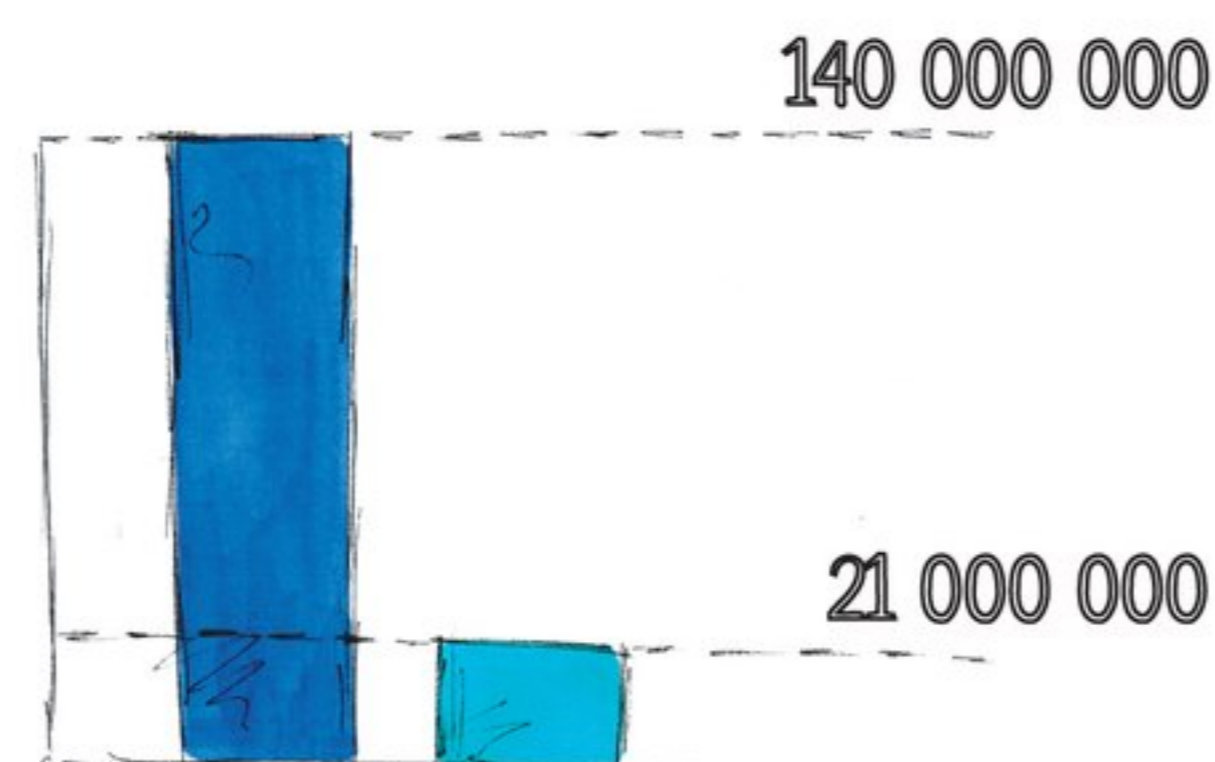


Comparative analysis of educational programs for volunteers realization practices in EU

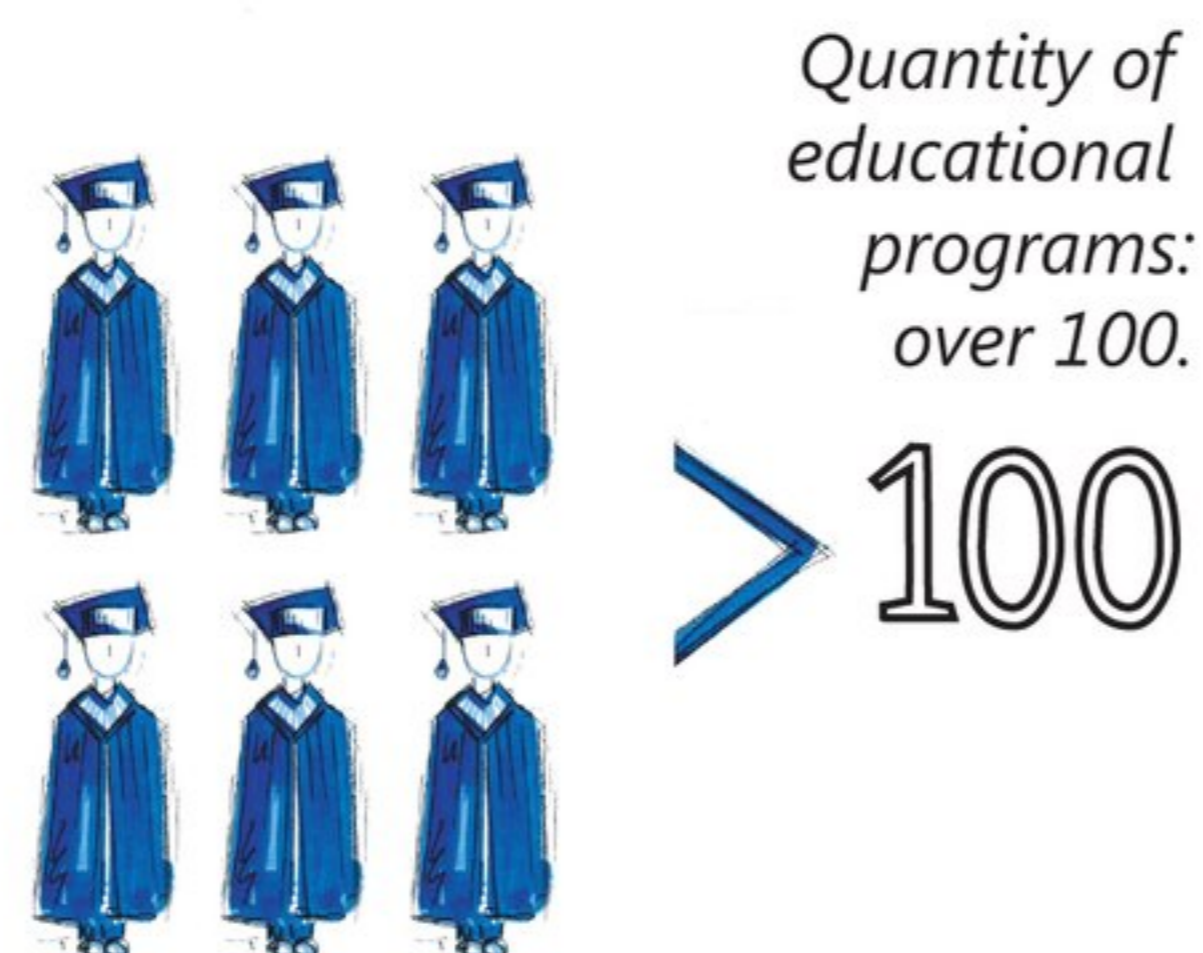
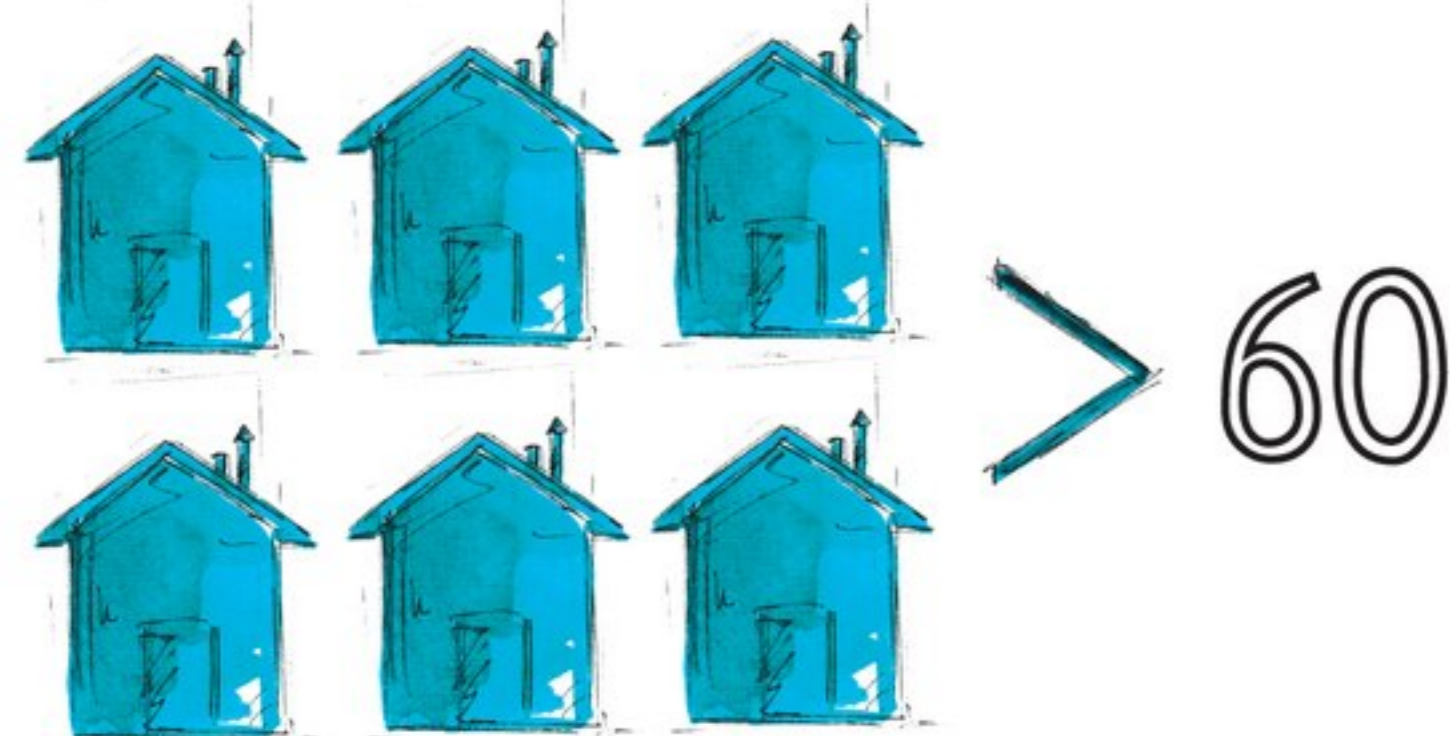
Today in Russia



Volunteers in Russia:
21 000 000 people.



Number of volunteer enters: more than 60.

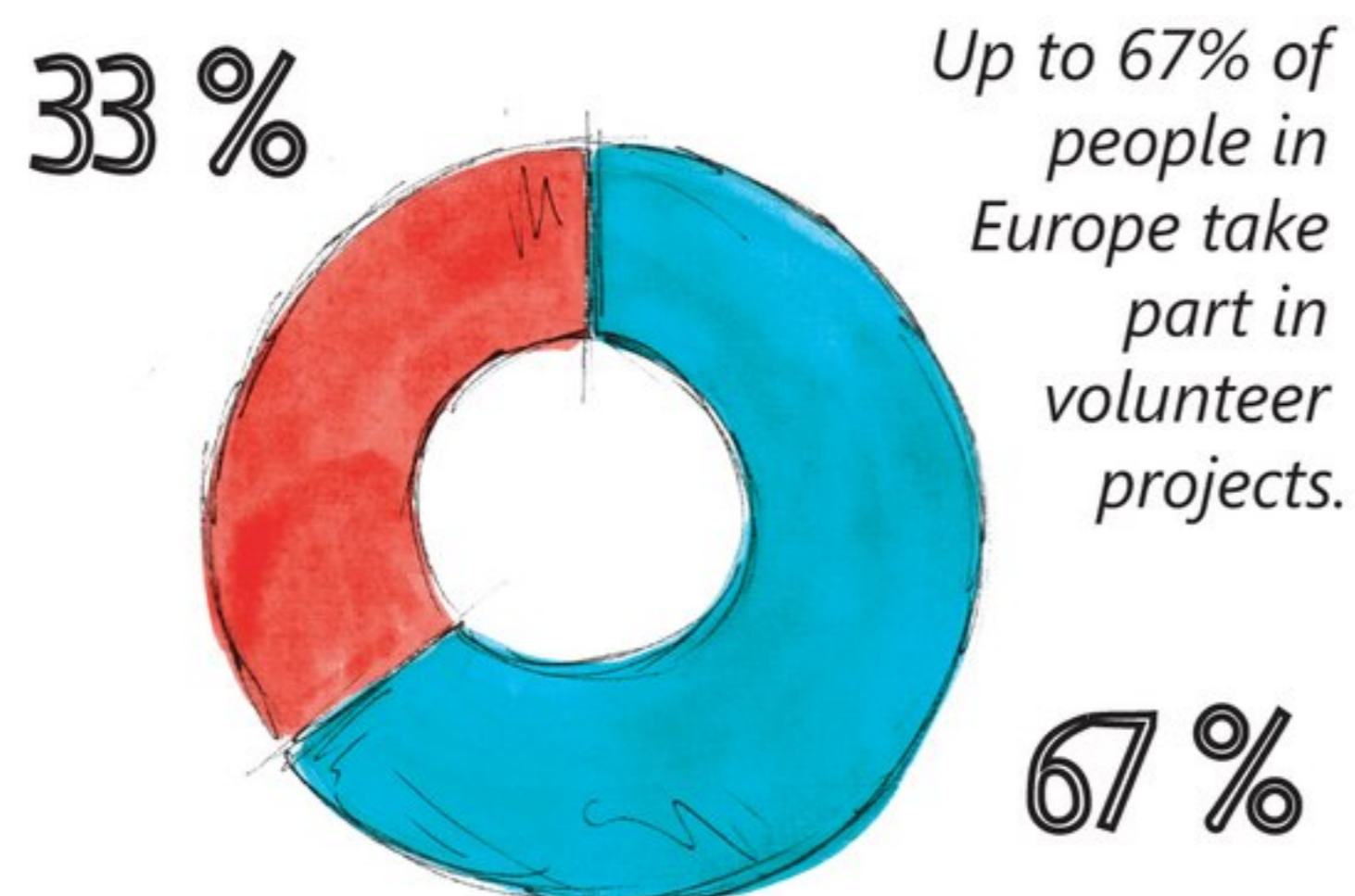


While in Europe

- ➔ Up to 67% of people in Europe take part in volunteer projects.
- ➔ Experience of volunteer work influences the decision on employment. Volunteers get training and tutoring.
- ➔ Non-profit organizations work in partnership with business and the state professionally, there are developed and acknowledged systems of motivation CEV – the European Volunteer Center - the independent resource center uniting the majority of volunteer projects.

• There is no universal standards neither for training, nor for qualification of the volunteers.

• There is no system of interaction between the state, volunteer projects and business.



My project in Europe

Nov' 2015 - Dec' 2015

(Brussel CEV) Investigating into the general trends in volunteering in Europe (key processes, legislative base, strategic goals) through work in the office of CEV, the largest association of volunteer centers in EU.

Feb'2016

(Berlin – BBE) Designing a common (basic) Model of stakeholders interaction.

Mar'2016 - Apr' 2016

(Berlin – BBE) Coming up with a methodology for assessing the quality of educational programs for volunteers.

May'2016 - Jun' 2016

(Berlin – BBE) Content analysis of documents, educational programs, teaching materials for educational programs. Expert Interviews.

Jul'2016

(Berlin – BBE) Testing the quality assessment methodology by getting experts feedback. Checking and testing the model of stakeholders interaction.

Aug'2016

(Berlin – BBE) Description of the key practices of implementation, a comparative analysis using the methodology quality assessment.

Sep'2016

(Berlin – BBE) Final paper, comprising the results of research, examples of teaching materials, the best practices, expert advice.

Results:

- ➔ Description of stakeholders, their interests and objectives in the field of volunteering in Europe.
- ➔ Developed basic model of stakeholders' interaction in the process of educational programs implementation as well as specific models of the interaction of several European countries.
- ➔ Developed mechanism to evaluate effectiveness and quality of educational programs for volunteers.
- ➔ Comparative analysis of educational programs for volunteers' realization practices in Europe, identifying the most effective practices. Establishing close contacts with nonprofit organizations in the countries of the EU for further cooperation and exchange of experience.

My project in Russia:

Using the results of research for developing educational standards and the All-Russia educational program for volunteers, designing methodical materials for non-profit organizations in Russia. Creating the All-Russia volunteer center.



Purposes:

- The level of volunteer professionalism in Russia increases due to their soft skills development
- The motivation to be involved in volunteering increases due to the possibility of getting professional experience
- Volunteer activity is considered professional and taken into the account by the employers
- The complex resource center in Russia providing support of volunteer initiatives at all levels is established.